



Governing Board Training Retreat

Held at Hina'aimalama in Keaukaha
On Thursday, June 25, 2020
9:00 AM – 2:00 PM

Those who attended:

Mapuana Waipa, Alton Okinaka, Patrick Kahawaiolaa, Robyn Riedel, M. Bea Larson, and Ginger Takeshita

Purpose of Retreat

The annual board training retreat will have a two-fold purpose. The first is to train new board members in the normal structure and conduct procedures of our monthly board meetings. The second is to serve as a mini-strategic planning session to remind the board of the school's mission, vision, and purpose. As such the board will consider the learning principles it wants the school to embody and the curriculum goals/focus for the coming year.

Mini Strategic Plan

1. What is our Mission/Vision Statements?

Mission Statement:

To recognize, nurture, and foster cultural identity and cultural awareness in an environment that has historical connections and lineal linkage to students. Students engage in critical thinking and demonstrate complete mastery of the academia for their future as a result of this educational program that is driven by family, community, and culture.

Vision Statement:

Ku I Ka Mana

“Like the one from whom he received what he learned. Said of a child who behaves like those who reared him.” (Pukui, 1983)

How do we reach it?

The Board believes that we are a **place-based instead of a cultural-based Charter School**. In the original Detailed Implementation Plan (DIP) KALPCS was described as operating as a place-based Charter School in character, although that designation was not widely recognized and used at the time. The school has since seemed to have moved away from that definition. We need to return to that original description, it would help us to maintain focus when we all understand KALPCS purpose. The Governing Board would like to state that we are a place-base charter school, and the focus of the curriculum should promote and preserve the history of Keaukaha.

How can we help our students to connect to their past, to the present and the future? The following topics should be considered for their pahana that will encourage the students to engage actively in learning about this place, to research and discover, and the final product will help to preserve history and heritage of Keaukaha.

- Voyaging Society
- Mauna Kea
- Merrie Monarch
- Fishing Ponds
- Department of Hawaiian Homeland ---
100 year of Homestead in 2021, and 100 year anniversary for Keaukaha in 2024

The Board should set the direction and goals and depend on the expertise of the staff to implement and achieve those goals. The school should provide a structure and opportunities to allow the students to realize their own potential and be inspired to become life-long learners.

Students will learn the importance of knowing their own history as they collect data through research, archive, create a book that documents their findings. Such a book is likely to be of interest to the community and volunteers, and if self-published by the school could be a source of revenue where the proceeds support future students.

Given the timing, the best topic for the coming year may be on the 100 year anniversary of DHHL, as the product would be ready for the anniversary and can be a cornerstone for how the community recognizes the anniversary. As the history of the community and DHHL is the history of the people, the student generated genealogies of their own families provide a ready-made starting point for the study of the community. In looking at the history, including the social changes, economic endeavors, political history, social movements, natural and man-made disasters or challenges, every subject can be centered in this project and involve the whole school collaboratively in the study.

How do we want our students/graduates to look like?

Being focused on topics rooted in the history and heritage of this community, the curriculum should provide a grounding for students' identities as part of the community. As the students become more involved in the decision making of how the research can be conducted, they will become more *engaged* and their involvement will ignite their passion. Being *passionate* will lead them to be more *excited* and *self-motivating*. Self-motivation will encourage them to be more *disciplined* with their pahaana. They will need guidance on how to structure their work more effectively, that is where the Kumu can become more involved with their learning as mentors and guides to help them discover their own potential and passion.

2. Principles of Learning

Continuity and Interaction (Dewey) should extend the curriculum to their lives outside of the school as well as within the school and students should have an active part in shaping how their learning takes place.

Understanding the principles of each subject and exercising their own judgement will help the students to use their critical thinking skills to problem solve and extend their learning beyond the lesson.

3. How can we achieve our mission?

We focus on being a place-based charter school and everybody.....

Board, Administration, Teachers, and Parents work together to support the path that haumana has chosen.